

Syllabus

Subject

Subject / Group	21838 - Acquisition of English as a Foreign Language / 1
Degree	Degree in English Studies - Third year
Credits	6
Period	1st semester
Language of instruction	English

Professors

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
Maria Juan Garau maria.juan@uib.es	12:00	13:00	Friday	09/09/2019	20/12/2019	8, Beatriu de Pinós
	15:00	16:00	Tuesday	17/02/2020	02/06/2020	8, Beatriu de Pinós

Context

The rise of English as an international lingua franca reinforces the necessity for future teachers of English to have a thorough understanding of how foreign or second languages are acquired in order to fully appreciate the intricacies of English language teaching. The academic field of English as a Foreign Language (EFL)/ English as a Second Language (ESL) -and more generally the field of second language acquisition (SLA)- is a consolidated area of research which boasts an array of journals dedicated to re(de)fining established language learning theories and presenting new research on the subject.

This optional course within the English Studies degree aims to provide basic information on the major concepts, theories, research and practice related to foreign/second language acquisition as well as to introduce students to current trends in this field of study. The theoretical part of the course will be complemented by practical exercises and discussions on the various topics tackled.

Requirements

Students are expected to have a level of English equivalent to that of the English Language course taught in the same semester as this subject. Therefore, the maximum number of serious mistakes allowed in the tests and projects presented in "Acquisition of English as a Foreign Language" will be the same as that established in the syllabus of English Language V.

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Recommended

Students are strongly advised to take this course once they have passed subject 21809-Learning to Teach EFL as well as other language- and linguistics-related subjects in the first and second year.

Skills

Specific

- * (CE 5) Acquisition of knowledge and understanding of the main contributions made by disciplines related to English Studies (e.g. Applied Linguistics, Linguistics and Cultural Studies)
- * (CE 6) Acquisition of knowledge about English language teaching

Generic

- * (CG 12) Development of a self-critical attitude that fosters the student's concern for quality and continuous improvement
- * (CG 4) Development of one's capacity to relate and integrate ideas and information from different sources and disciplines, as well as to apply them in practice
- * (CG 10) Development of one's capacity to generate new ideas (creativity) and to design and carry out projects

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

The course will be divided into a series of modules. Slide-show presentations on each of the modules and additional material will be made available through UIBDigital.

Students will also be provided with a more detailed version of the course contents in the introductory classes.

Range of topics

1. Introduction
2. Learner language development
3. Crosslinguistic influences
4. Affect and other individual differences
5. Approaches to second language acquisition
6. Social dimensions of L2 acquisition
7. L2 learning in the classroom

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Teaching methodology

IMPORTANT

The use of mobile phones and other electronic devices is only allowed in the classroom when they are used to carry out a subject-related activity. Similarly, laptop computers should be used only for classroom-related activities. No electronic devices are allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer.

In-class work activities (2.4 credits, 60 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Lectures on theoretical course contents	Large group (G)	Presentation of the theoretical aspects of the course	32
Practical classes	Practical sessions	Large group (G)	Practical exercises and discussion to consolidate the theoretical aspects of the course	16
Assessment	Essay writing	Large group (G)	Students will write an essay based on various academic sources.	2
Assessment	Project presentations	Small group (P)	Students in small groups will present their projects to the class.	6
Assessment	Exams	Large group (G)	A mid-term exam and a final exam will be carried out.	4

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (3.6 credits, 90 hours)

Modality	Name	Description	Hours
Group or individual self-study	Preparation for tests, classwork and project work	<ol style="list-style-type: none"> 1. Students will dedicate a substantial amount of time to the preparation of the practical work for each class. 2. Students will prepare an oral presentation on a topic -previously preselected with the lecturer's approval- as well as an essay on that topic. 3. Students will prepare for their mid-term and final exams. 	90

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Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

All students (UIB and exchange) will be assessed as follows:

- Class attendance and participation in class discussions (learners can get a 10% of their final grade maximum depending on their individual attendance rate)
- Essay writing - 10% of final grade
- Oral presentations (individual or group) - 10% of final grade
- Mid-term exam - 35% of final grade
- Final exam - 35% of final grade

In order for students to pass the subject, they should get an average mark of 5 in the two exams carried out. And the minimum mark required to get an overall pass, including essay writing and oral presentations, should also be at least 5.

WARNING

It should be noted that plagiarism will always be penalised, in accordance with the UIB's current academic regulations (Reglament Acadèmic), reproduced below:

"Article 33. Fraus:

1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

- a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.*
- b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi).*

Frau en elements d'avaluació

In accordance with article 33 of Regulation of academic studies, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

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Practical sessions

Modality	Practical classes
Technique	Observation techniques (non-retrievable)
Description	Practical exercises and discussion to consolidate the theoretical aspects of the course
Assessment criteria	Attendance and participation

Final grade percentage: 10%

Essay writing

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Students will write an essay based on various academic sources.
Assessment criteria	Text commentary

Final grade percentage: 10%

Project presentations

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Students in small groups will present their projects to the class.
Assessment criteria	Students will be assessed on the presentations of their projects. Other students and the instructor will ask questions.

Final grade percentage: 10%

Exams

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	A mid-term exam and a final exam will be carried out.
Assessment criteria	A mid-term (35%) and a final exam (35%). The average mark of both exams should be 5 or higher

Final grade percentage: 70% with a minimum grade of 5

Resources, bibliography and additional documentation

A dossier with course material will be available from the photocopy shop in Ramon Llull at the beginning of the course.

Basic bibliography

García Mayo, M.P., Gutierrez Mangado, M.J., and Martínez Adrián, M. (eds.). (2013). *Contemporary Approaches to Second Language Acquisition*. Amsterdam: John Benjamins.
Gass, S.M., and Selinker, L. (2008). *Second Language Acquisition* (3rd ed.). New York: Routledge.



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Juan-Garau, M., and Salazar-Noguera, J. (eds.). (2014). *Content-Based Learning in Multilingual Educational Environments*. Dordrecht: Springer.

Ortega, L. (2009). *Understanding Second Language Acquisition*. London: Hodder Education.

Pérez-Vidal, C., Juan-Garau, M., and Bel, A. (eds.). (2008). *A Portrait of the Young in the New Multilingual Spain*. Clevedon: Multilingual Matters.

On-line journals:

Applied Linguistics

Language Learning

Second Language Research

System

English Language Teaching

ELT Journal

International Journal of Applied Linguistics

Journal of computer-Mediated Communication

Journal of English for Academic Purposes

Language and Communication

Language, Culture and Curriculum

TESOL Quarterly

The Modern Language Journal

Complementary bibliography

de Bot, K. and Verspoor, M. (2005). *Second Language Acquisition: an advanced resource book*. NY & Oxford: Routledge.

Cook, Vivian. (2001). *Second Language Learning and Second Language Teaching*. London: Arnold.

Ellis, R. (1997). *Second Language Acquisition*. Oxford: OUP.

Gabrys-Barker, D., and Bielska, J. (eds.). (2013). *The Affective Dimension in Second Language Acquisition*. Bristol: Multilingual Matters.

Holliday, A. (2005) *The Struggle to Teach English as an International Language*. Oxford: OUP.

Sharifan F. (ed.) (2009) *English as an International Language: perspectives and pedagogical issues*. Bristol: Multilingual Matters.

VanPatten, B. and Williams, J. (2008) (Eds.). *Theories in Second Language Acquisition*. NY & Oxford: Routledge.

Other resources

Additional resources will be made available to students on UIBDigital.