

Syllabus

Subject

Subject / Group	21827 - Origins and Development of the English Language / 1
Degree	Degree in English Studies - Fourth year
Credits	6
Period	2nd semester
Language of instruction	English

Professors

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
Susana María Cortés Pomacóndor susana.cortes@uib.cat	10:00	11:00	Wednesday	09/09/2019	14/02/2020	Despatx BG06 - 1er pis / Ramon Llull
	10:00	11:00	Wednesday	17/02/2020	26/06/2020	Despatx BG06 - 1er pis / Ramon Llull

Context

This course offers a panoramic view of the most important grammatical changes affecting the English language throughout its history. Students will become acquainted with the basic principles of phonological, morphological and syntactic change that English has undergone throughout its history to become what it is nowadays. This course is also intended to encourage students' critical abilities with regard to linguistic phenomena.

Requirements

Recommended

* It is highly recommended for students enrolling in this course to have an advanced level of English (C1, the level expected after having completed "English Language V"), since the readings, the lectures and the vehicular language within the classroom will be English.

Syllabus

* It is also recommended that students have completed the following courses: "Introduction to English Linguistics", "English Lexicology", "Understanding English Grammar I", "Understanding English Grammar II" and "Fundamentals of English Phonology".

Skills

Specific

- * * CE 14. Coneixement dels diferents nivells d'anàlisi i usos del sistema lingüístic anglès per comprendre les relacions entre forma i significat, d'una banda, i significat i context, de l'altra.
- * * CE 16. Capacitat per analitzar textos en llengua anglesa des dels punts de vista lingüístic, literari i cultural.
- * * CE 17. Coneixement i comprensió de les principals aportacions de les disciplines relacionades amb els Estudis Anglesos (lingüística, lingüística aplicada, estudis literaris, estudis culturals).

Generic

- * * CG 3. Capacitat per interpretar, analitzar, sintetitzar i avaluar informació de forma crítica.
- * * CG 4. Capacitat per relacionar i integrar idees i coneixements procedents de diverses fonts i disciplines i per aplicar-los a la pràctica.
- * * CG 8. Capacitat per transmetre coneixements disciplinars, elaborar i defensar arguments i exposar problemes i solucions davant d'un públic especialitzat o no especialitzat.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Range of topics

- I. Introduction
- II. Spelling and Sounds
- III. Inflectional Morphology
- IV. Syntax

Teaching methodology

There will be two kinds of sessions: (1) theory classes and (2) practical sessions. In the latter students will practise the points discussed in the theory classes and occasionally discuss readings or new topics. These are designed to observe students' progress as well as to propose either reinforcement or a fuller treatment of class topics should students want to pursue them more in depth. In any case, due to the intrinsic nature of the course, theory classes will include practice and seminars will also contain some theory-building.

Syllabus

Important notes:

1) Mobile phones and other electronic devices are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during examinations, unless otherwise specified by the lecturer (e.g., if the session entails use of the internet for pedagogical purposes).

2) Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

" 1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.

b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi). "

Workload

All (UIB and exchange) students will complete the following tasks:

1. Mid-term exam (45% of the final mark for Pathway A; 50% of the final mark for Pathway B). Should students fail this exam, they may retake it on the date stipulated by the UIB (between 3 and 14 July 2020). This exam will consist of both theoretical and practical questions.

2. Exam at the end of the semester (45% of the final mark for Pathway A; 50% of the final mark for Pathway B). Should students fail this test, they may retake it on the date stipulated by the UIB (between 3 and 14 July 2020). This exam will consist of both theoretical and practical questions.

In order to pass the course, the student must have at least obtained a PASS grade (5 or higher) in each exam. Consequently, should one or more parts not be successfully passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record (UIB Digital).

Important notes:

1 If a student fails to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam will result in a 'No Presentat' grade .

2 Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the UIB Reglament Acadèmic. This applies to ALL students, especially to those involved in any exchange program (both incoming and outgoing students).

3 Students will not be allowed into the classroom when the exam has already started.

4 Students are expected to have a level of English equivalent to that of the English Language course taught in the same semester as this subject. Therefore, the maximum number of serious mistakes allowed in the tests and projects presented in Origins and Development of the English Language will be the same as that established in the syllabus of English Language VIII.

Part-time students:

Students officially recognised by the UIB as part-time students will follow Pathway B. In this case, students are not expected to regularly attend or actively participate in sessions.

Those interested in this assessment option will need to present the lecturer with a formal application in the first two weeks of the term. This application will include documentary evidence proving that they find themselves in one of the following situations:

Syllabus

"a) Estar treballant amb una mitjana de dedicació equivalent, com a mínim, a la meitat de la durada màxima de jornada ordinària de treball. Això s'ha d'acreditar amb un contracte de treball en vigor o un nomenament administratiu; alternativament es poden aportar altres documents que provin l'activitat actual, com els justificants de cotització en qualsevol règim de la Seguretat Social.

b) Estar afectat per una discapacitat física, sensorial o psíquica, en un grau igual o superior al 33 per cent, que és el que estableix la normativa que regula la reserva de places per a l'accés a la Universitat d'estudiants amb necessitats educatives especials. El grau de discapacitat s'ha d'acreditar mitjançant el certificat emès per l'organisme competent per al seu reconeixement.

c) Tenir 45 anys o més en la data d'inici del curs acadèmic.

d) Estar en situació de protecció a la família o haver de tenir cura de persones dependents.

e) Trobar-se en altres situacions extraordinàries que l'òrgan competent valori com a determinants per ser incorporat a la situació de dedicació a l'estudi a temps parcial."

The Vice-Dean for English Studies will consider all applications and decide whether applicants should be granted part-time student status. Upon notification, Pathway B students will be asked to sign a learning agreement (available from Aula Digital).

In-class work activities (2.4 credits, 60 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Presentations carried out by the teacher.	42
Practical classes		Large group (G)	Practical sessions and revision of compulsory readings related to the field.	12
Assessment		Large group (G)	Mid-term exam on the contents seen in class. The exact day will be announced in Aula Digital at the beginning of term.	3
Assessment		Large group (G)	Exam at the end of the semester on the contents seen in class. It will take place on the official date stipulated by the UIB (between 8 and 25 June 2020).	3

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (3.6 credits, 90 hours)

Modality	Name	Description	Hours
Group or individual self-study		Students will be fostered to attend a FILM SERIES organized at the UIB in which two films with a strong linguistic background will be projected. The exact days and times will be announced during the semester.	5
Group or individual self-study		Analysis of compulsory readings, self-study and reflection on the learning process.	85

Syllabus

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

All (UIB and exchange) students will complete the following exams (theoretical and practical questions):

1. Mid-term exam (45% of the final mark for Pathway A; 50% of the final mark for Pathway B).
2. Exam at the end of the semester (45% of the final mark for Pathway A; 50% of the final mark for Pathway B).

Should students fail any of these exams, they may retake it/them on the date stipulated by the UIB (between 3 and 14 July 2020).

****In order to pass the course the student must have at least obtained a PASS grade (5 or higher) in each exam. Consequently, should one or more parts not be successfully passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record (UIB Digital).****

Part-time students:

Students officially recognised by the UIB as part-time students will follow Pathway B. In this case, students are not expected to regularly attend or actively participate in sessions.

Those interested in this assessment option will need to present the lecturer with a formal application in the first two weeks of the term. This application will include documentary evidence proving that they find themselves in one of the following situations:

"a) Estar treballant amb una mitjana de dedicació equivalent, com a mínim, a la meitat de la durada màxima de jornada ordinària de treball. Això s'ha d'acreditar amb un contracte de treball en vigor o un nomenament administratiu; alternativament es poden aportar altres documents que provin l'activitat actual, com els justificants de cotització en qualsevol règim de la Seguretat Social.

b) Estar afectat per una discapacitat física, sensorial o psíquica, en un grau igual o superior al 33 per cent, que és el que estableix la normativa que regula la reserva de places per a l'accés a la Universitat d'estudiants amb necessitats educatives especials. El grau de discapacitat s'ha d'acreditar mitjançant el certificat emès per l'organisme competent per al seu reconeixement.

c) Tenir 45 anys o més en la data d'inici del curs acadèmic.

d) Estar en situació de protecció a la família o haver de tenir cura de persones dependents.

e) Trobar-se en altres situacions extraordinàries que l'òrgan competent valori com a determinants per ser incorporat a la situació de dedicació a l'estudi a temps parcial."

The Vice-Dean for English Studies will consider all applications and decide whether applicants should be granted part-time student status. Upon notification, Pathway B students will be asked to sign a learning agreement (available from Aula Digital).

Frau en elements d'avaluació

In accordance with article 33 of Regulation of academic studies, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a



Syllabus

undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

Assessment

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Mid-term exam on the contents seen in class. The exact day will be announced in Aula Digital at the beginning of term.
Assessment criteria	Mid-term exam on the contents seen in class: Students will be assessed on the topics covered in the first part of the course. This exam will consist of both theoretical and practical questions. Students should pass the exam with a grade of 5 (or higher) The exact day will be announced at the beginning of the semester and published in the chronogram.

Final grade percentage: 45% for pathway A with a minimum grade of 5

Final grade percentage: 50% for pathway B with a minimum grade of 5

Assessment

Modality	Assessment
Technique	Extended-response, discursive examinations (retrievable)
Description	Exam at the end of the semester on the contents seen in class. It will take place on the official date stipulated by the UIB (between 8 and 25 June 2020).
Assessment criteria	Exam at the end of the semester on the contents seen in class: Students will be assessed on the topics covered in the second part of the course. This exam will consist of both theoretical and practical questions. Students should pass the exam with a grade of 5 (or higher). It will take place on the official date stipulated by the UIB (between 8 and 25 June 2020).

Final grade percentage: 45% for pathway A with a minimum grade of 5

Final grade percentage: 50% for pathway B with a minimum grade of 5

Group or individual self-study

Modality	Group or individual self-study
Technique	Other methods (non-retrievable)
Description	Students will be fostered to attend a FILM SERIES organized at the UIB in which two films with a strong linguistic background will be projected. The exact days and times will be announced during the semester.
Assessment criteria	Students will be fostered to attend a FILM SERIES organized by the UIB in which two films with a strong linguistic background will be projected.

Final grade percentage: 10% for pathway A

Final grade percentage: 0% for pathway B

Resources, bibliography and additional documentation

Basic bibliography

Barber, C. (2000). *The English Language. A Historical Introduction*. 2nd ed. Cambridge: Cambridge University Press.



Syllabus

- Baugh, R. & Cable, T. (1993). *A History of the English Language. 4th ed.* London: Routledge & Kegan Paul.
- Claridge, C. & Bös, B. (2019). *Developments in English Historical Morpho-Syntax.* Amsterdam/Philadelphia: John Benjamins.
- Brinton, L. & Arnovick, L. (2006). *The English Language. A Linguistic History.* Oxford: Oxford University Press.
- Görlach, M. (1997). *The Linguistic History of English.* Houndmills, Basingstoke and London: MacMillan.
- Hayes, M. & Burkette, A. (2017). *Approaches to Teaching the History of the English Language.* Oxford: Oxford University Press.
- Los, B. (2015). *A Historical English Syntax.* Edinburgh: Edinburgh University Press.
- Mugglestone, L. (2008). *The Oxford History of the English Language.* Oxford: Oxford University Press.
- Pyles, T. & Algeo, J. (1993). *The Origins and Development of the English Language. 4th ed.* Fort Worth, TX: Harcourt Brace & World.
- Van Gelderen, E. (2006). *A History of the English Language.* Amsterdam/Philadelphia: John Benjamins.
- ** The compulsory readings will be announced during the semester.

Complementary bibliography

- Barber, C. (1997). *Early Modern English. 2nd ed.* Edinburgh: Edinburgh University Press.
- Blake, N.F. (1996). *A History of the English Language.* Houndmills, Basingstoke and London: MacMillan.
- Burnley, D. (2000). *The History of the English Language. A Source Book. 2nd ed.* London: Longman.
- De la Cruz Cabanillas, I. & Martín Arista, F. J. (2001). *Lingüística Histórica Inglesa.* Madrid: Ariel.
- Denison, D. (1993). *English Historical Syntax: Verbal Constructions.* London & New York: Longman.
- Fennel, B. (2001). *A History of English. A Sociolinguistic Approach.* Oxford: Blackwell.
- Fernández, F. (1993). *Historia de la Lengua Inglesa. 2nd ed.* Madrid: Gredos.
- Fischer, O., Kemenade, A. van, Koopman, W. & Wurff, W. van den. (2001). *The Syntax of Early English.* Cambridge: Cambridge University Press.
- Fisiak, J. (1995). *An Outline History of English. Vol. I: External History.* Poznan: Kantor Wydawniczy Saww.
- Freeborn, D. (1992) *From Old English to Standard English.* Houndmills, Basingstoke: MacMillan.
- Görlach, M. (1991). *Introduction to Early Modern English.* Cambridge: Cambridge University Press.
- Gramley, S. (2012). *The History of English. An Introduction.* London: Routledge.
- Hogg, E.M. & Denison, D. (2006). *A History of the English Language.* Cambridge: Cambridge University Press.
- Knowles, G. (1997). *A Cultural History of the English Language.* London & New York: Arnold.
- Lass, R. (1987). *The Shape of English.* London: Dent & Sons Publishers.
- Leith, D. (1997). *A Social History of English. 2nd ed.* London & New York: Routledge.
- Schmitt, N. & Marsden, R. (2006). *Why is English like that?* University of Michigan Press.
- Smith, J.J. (1996). *An Historical Study of English.* London & New York: Routledge.
- Strang, B. M. H. (1970). *A History of English.* London: Methuen.
- Tejada Caller, P. (1999). *El cambio lingüístico. Claves para interpretar la historia de la lengua inglesa.* Madrid: Alianza Editorial.

Other resources

Web pages:

- <http://www.historyofenglish.net/> (A History of the English Language, Elly van Gelderen, a companion site)
- <http://www.chass.utoronto.ca/~cpercyl/helhome.htm> (HELL, History of English Language Links)
- <http://pages.towson.edu/duncan/hellinks.html> (English Language History)
- <http://http://www.etymonline.com/> (Online Etymology Dictionary)