



Academic year	2016-17
Subject	20474 - Community Social Law
Group	Group 1, 2S, GDRE, GRLA
Teaching guide	B
Language	English

Subject identification

Subject	20474 - Community Social Law
Credits	1.32 de presencials (33 hours) 4.68 de no presencials (117 hours) 6 de totals (150 hours).
Group	Group 1, 2S, GDRE, GRLA (Campus Extens 50)
Teaching period	Second semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Adrián Todoli Signes adrian.todoli@uib.es	13:00	14:00	Tuesday	01/10/2016	30/06/2017	DA227 Pedir cita previa

Contextualisation

European Social law, framed in the labor jurídico module of the curriculum, is very important for the legal training of the student future because you will discover the enormous influence of the EU institutions in the formation of national regulatory rules subordinate exchange for wage labor, (labor market), an institution which, as is known, is the engine of all socially advanced market economies.

Requirements

Essential requirements

Good command of English, written and spoken (min. B1 level): students should do the "Language level test for subjects taught in English" which is available on the intranet (enter "Campus Extens", go to "Informació dels Estudis de Grau en Dret" where you will find the test under "Informació útil"). We recommend that you do not enroll in the subject if you don't pass the test (except if you take concrete action to improve your English during the first semester in order to be able to pass the test before the start of the second semester).

Skills





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Specific

- * Understanding the need for a regulatory system of labor and social protection and the elements that define it. * Ability to know and understand the origin and significance of employment policies, community, state and regional..

Generic

- * Ability to solve problems by applying the knowledge into practice.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

20474. Units

Unit 1. European social policy and regulatory sources

Unit 2. European collective bargaining

Unit3. Freedom of movement of workers and social security for migrant workers

Unit4. Directives harmonizing social and labor

Unit5. The principle of equal treatment and non-discrimination

Unit6. Employment policies and training

Unit7. European economic Liberties and Labor Law

Teaching methodology

To facilitate learning, the student will find in the virtual platform developed the syllabus of the course. The teaching methodology in this subject corresponds to the model of continuous evaluation, with active participation of students in various ways. If the student gets to approve, during the regular course, the various activities proposed by the teacher, he/she will automatically be entitled to get the subject, with the corresponding note. The continuous evaluation elements are configured as recoverable only in the additional period, not extraordinary.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	To teach the content of the subject. Some of the content will be presented by the students as a part of the continuous evaluation.	20



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Modality	Name	Typ. Grp.	Description	Hours
Seminars and workshops		Medium group (M)	In these classes, practical activities aimed to understand the contents of the subject and the acquisition of the competences. In certain classes the professor will propose dynamic activities relating both own self-assessment by the student and evaluation among peer groups. Normally, in order to successfully perform these activities in class time it will be necessary for the teacher hang the activity carried out on the page of the subject in Moodle so that the student can solve on their own previously. These activities are not recoverable.	13

At the beginning of the semester a schedule of the subject will be made available to students through the UIB digital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self-study	Final exam	At the end of the semester the student will take an Theoretical and practical exam.	47
Individual self-study	Partial exam	The student will be subjected to two partial written exams during the course. This exams are part of the continuous evaluation.	40
Group or individual homework self-study		Study, reading and preparation of classes and the rest de actividades and virtual practices. The aim is that the student consolidates the theoretical and practical knowledge required to pass the course through reading and study of the contents of the agenda. This is going to allow to meet the continuous evaluation system, which as has this includes the exposition performed by the students.	30

Specific risks and protective measures

The learning activities of this course do not entail specific risks to the safety and health of students and therefore do not need to take special protective measures.

Student learning assessment

Seminars and workshops

Modality	Seminars and workshops
Technique	Papers and projects (non-retrievable)
Description	In these classes, practical activities aimed to understand the contents of the subject and the acquisition of the competences. In certain classes the professor will propose dynamic activities relating both own self-assessment by the student and evaluation among peer groups. Normally, in order to successfully perform these activities in class time it will be necessary for the teacher hang the activity carried out on the page

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of the subject in Moodle so that the student can solve on their own previously. These activities are not recoverable.

Assessment criteria A jurisprudence comentary has to be developed at home and presented at class.

Final grade percentage: 15%

Final exam

Modality	Individual self-study
Technique	Extended-response, discursive examinations (retrievable)
Description	At the end of the semester the student will take an Theoretical and practical exam.
Assessment criteria	Final exam of the hole content of the subject

Final grade percentage: 25%

Partial exam

Modality	Individual self-study
Technique	Short-answer tests (retrievable)
Description	The student will be subjected to two partial written exams during the course. This exams are part of the continuous evaluation.
Assessment criteria	Two partial exams (20% each)

Final grade percentage: 40%

homework

Modality	Group or individual self-study
Technique	Oral tests (non-retrievable)
Description	Study, reading and preparation of classes and the rest deactividades and virtual practices. The aim is that the student consolidatethe theoretical and practical knowledge required to pass the coursethrough reading and study of the contents of the agenda. This is going toallow to meet the continuous evaluation system, which as hasthis includes the exposition performed by the students.
Assessment criteria	Oral presentations in class about some parts of the subject content

Final grade percentage: 20%

Resources, bibliography and additional documentation

Basic bibliography

M. NOGUEIRA GUASTAVINO, O. FOTINOPOULOS BASURKO y J. M^a. MIRANDA BOTO, (dtres.), Lecciones de Derecho social de la Unión europea, Edit. Tirant lo Blanch, última edic.
Catherine Barnard,EU Employment LawFourth Edition, Oxford ed., 2012

