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| Academic year | 2016-17 |
| Subject | 11498 - Extensions of Economic Evaluation |
| Group | Group 1, 1S |
| Teaching guide | A |
| Language | English |

Subject identification

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|--------------------------|--|
| Subject | 11498 - Extensions of Economic Evaluation |
| Credits | 0.72 de presencials (18 hours) 2.28 de no presencials (57 hours) 3 de totals (75 hours). |
| Group | Group 1, 1S (Campus Extens) |
| Teaching period | First semester |
| Teaching language | English |

Professors

| Lecturers | Horari d'atenció als alumnes | | | | | |
|---|------------------------------|----------------|-----------|------------|-------------|--------|
| | Starting time | Finishing time | Day | Start date | Finish date | Office |
| Francisco Jorge Oliver Rullán xisco.oliver@uib.es | 11:30 | 12:30 | Wednesday | 01/09/2016 | 31/07/2017 | DB245 |

Contextualisation

The aim of the subject is to offer the students tools for the evaluation of policies or projects and analyze the impact on social welfare, inequality and redistribution, poverty and efficiency.

Requirements

Recommendable

There is no requirement in the sense of obligation to pass a subject before taking Extensions of Economic Evaluation. However, it is recommended to take "Economic principles of evaluation" and "Integrated evaluation of economic impacts" in advance for a better understanding of the techniques described in the course.

Skills

Specific

- * CE7 – To be able to collect, generate, process and analyse statistical data to support monitoring and evaluation activities..
- * CE8- To know and understand the diverse impact that different tourism development alternatives can have on social wellbeing (environment, health, equality of opportunities, etc.)..
- * CE11 – To be able to structure the work undertaken, as well as the results obtained, with the purpose of presenting reports in the fields of monitoring and evaluation..

Generic

- * CG2 – To develop an innovative capacity by applying the acquired knowledge to the resolution of problems in new environments related to the tourism sector..
- * CG7 – To acquire specialized knowledge about the tourism system to make it possible to face challenges and provide solutions..
- * CG8 – To know how to apply information and communications technology (ICT) in the context of tourism projects..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp_basiques/

Content

Theme content

1. Social welfare functions and social wellbeing
2. Distribution analysis
3. The impact of reforms or projects
4. Multi-criteria analysis
5. Equality of opportunities

Teaching methodology

In-class work activities

| Modality | Name | Typ. Grp. | Description | Hours |
|-------------------|---------------------------|-----------------|--|-------|
| Theory classes | Development of the topics | Large group (G) | It is a 2-hour class which gives the student an introductory overview of the topic. These lectures should allow the students to acquire the basic knowledge and guide them to deepen themselves in the lesson content. | 10 |
| Practical classes | Applications and examples | Large group (G) | The aim is to promote the exchange of critical opinions from all participants and facilitate the application of knowledge to economic situations. There will be discussions of case studies linked to the topics presented in class. | 6 |
| Assessment | Exam | Large group (G) | The final exam assess the knowledge acquired by students throughout the whole course. | 2 |

At the beginning of the semester a schedule of the subject will be made available to students through the UIB digital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

| Modality | Name | Description | Hours |
|--------------------------------|---------------------|---|-------|
| Individual self-study | Exercises and study | The exercises ensure that students learn the concepts covered in the course. | 40 |
| Group self-study | Practice and study | The students learn the concepts covered in the course and create working groups to solve questions. | 8 |
| Group or individual self-study | Report | The aim is to present a short report that evaluates the impact of a reform or a project using the techniques developed in the course. | 9 |

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Exam

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|-------------------------|---|
| Modality | Assessment |
| Technique | Extended-response, discursive examinations (retrievable) |
| Description | The final exam assess the knowledge acquired by students throughout the whole course. |
| Assessment criteria | |
| Final grade percentage: | 50% with minimum grade 3.5 |

Report

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|-------------------------|---|
| Modality | Group or individual self-study |
| Technique | Papers and projects (non-retrievable) |
| Description | The aim is to present a short report that evaluates the impact of a reform or a project using the techniques developed in the course. |
| Assessment criteria | |
| Final grade percentage: | 50% with minimum grade 3.5 |

Resources, bibliography and additional documentation

Basic bibliography

Lambert, Peter J. (2001) "The Distribution and Redistribution of Income" 3rd Edition. Manchester University Press
 Roemer, John E. (2000) "Equality of Opportunity" Harvard University Press



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Stiglitz, Joseph E. (2000) "Economics of the Public Sector", Norton & Company. 3rd Edition

Other resources

Other material uploaded in Campus Extens

