

Academic year	2015-16
Subject	11188 - Monographic seminar on language specialization 1
Group	Group 1, 1S
Teaching guide	A
Language	English

Subject identification

Subject	11188 - Monographic seminar on language specialization 1
Credits	1.1 de presencials (27.5 hours) 3.9 de no presencials (97.5 hours) 5 de totals (125 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	First semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Karen Lesley Jacob Abad karen.jacob@uib.es	10:00	11:30	Thursday	01/09/2015	26/02/2016	Ramon Llull, BE 12

Contextualisation

The course is designed to give information on transcultural awareness and competence in the context of foreign language development. It will be especially useful for those students who are considering a career in foreign language teaching, translation, or in any area within an international framework. The classes will be practical and dynamic.

Requirements

The course will involve the reading of various articles and discussing their relevance in class. Since most of the bibliography is in English, students are required to have at least a level B2 in English.

Skills

Specific

- * Capacidad para resumir y comentar la información que puede obtenerse de distintas fuentes especializadas enjuiciando aspectos relativos a los planteamientos críticos de los que se parte, las fuentes y métodos utilizados y las conclusiones a las que se llega (10)..
- * Desarrollo de la capacidad crítica para valorar las diferentes aportaciones científicas en los campos de investigación propios del máster (5)..



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- * Capacidad para localizar y manejar los principales fondos documentales en archivos, bibliotecas, hemerotecas y bases de datos informáticas, así como otras fuentes derivadas de las tecnologías de la información (2).

Generic

- * Capacidad para identificar problemas relacionados con los conocimientos adquiridos y reconocer posibles ámbitos de investigación en la disciplina estudiada (6)..
- * Capacidad para aprehender y aplicar de forma crítica los métodos y herramientas de análisis propios de la investigación lingüística y literaria (7)..
- * Que los estudiantes sepan comunicar sus conocimientos y las razones últimas en las que se sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades (9)..

Basic

- * You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp_basiques/

Content

Theme content

1. Introduction
 1. Definitions of culture
 2. Intercultural vs. transcultural
2. Culture, identity and language
 1. Culture and identity
 2. Language and culture
3. Current perspectives on ELT
 1. EIL - English as an International Language
 2. Current trends in ELT
4. The cultural dimension of ELT
 1. Frameworks for the acquisition of cultural competence
 2. Transcultural pedagogy

Teaching methodology

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Students will read a variety of articles and comment on them in class. Students will keep a portfolio of their ideas and comments on the course content.	27.5

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At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Group or individual self-study		Students will prepare short presentations on the theoretical content.	97.5

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Theory classes

Modality	Theory classes
Technique	Other methods (non-retrievable)
Description	Students will read a variety of articles and comment on them in class. Students will keep a portfolio of their ideas and comments on the course content.
Assessment criteria	Students will be expected to participate in class by showing that they have read the different articles, and be prepared to discuss the content in a critical manner. This will also include mini-presentations about some of the theoretical content.

Final grade percentage: 50% with minimum grade 5

Group or individual self-study

Modality	Group or individual self-study
Technique	Papers and projects (retrievable)
Description	Students will prepare short presentations on the theoretical content.
Assessment criteria	Students will give in a portfolio with their opinions and ideas about the different content areas worked on in class. It should reflect their learning proces and any additional information that they have looked for to complement the topics worked on in class.

Final grade percentage: 50% with minimum grade 5

Resources, bibliography and additional documentation





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Material will be uploaded onto Campus Extens at the beginning of the course. A list of basic bibliography will also be provided at the beginning of each section.

