



Academic year	2011-12
Subject	20878 - English for Philology and Philosophy
Group	Group 1, 1S
Teaching guide	A
Language	English

Subject identification

Subject	20878 - English for Philology and Philosophy
Credits	2.4 attended (60 hours) 3.6 non-attended (90 hours) 6 total (150 hours).
Group	Group 1, 1S(Campus Extens)
Període d'impartició	1st semester
Teaching language	English

Lecturers

Lecturers	Office hours for students					
	Start time	End time	Day	Start date	End date	Location
Enriqueta Jaén García enriqueta.jaen@uib.es	16:00h	17:00h	Monday	26/09/2011	27/01/2012	AB09

Degrees where the subject is taught

Degree	Character	Course	Studies
Degree in Philosophy	Optional	Second course	Degreee
Degree in Spanish Language and Literature	Optional	Third course	Degreee

Contextualisation

This is an elective subject which gives students in the humanistic field the opportunity to improve both their language accuracy and their linguistic knowledge of English. The main objective of "English for Philology and Philosophy" is not only to help the student to get an upper-intermediate level of English (level B2 in the Common European Language Framework) but also to set the basics for understanding the use of English in the humanistic field. According to the Bachelor's regulations, by passing this subject the student will show a knowledge of English equivalent to having passed a B2 test.

Through the study of academic and non academic texts, oral interaction in the class and outside of it, group and individual work, the student will be able to understand the rules that regulate formal English and the ways to use it in different situations, with a special focus on the academic ones. The classes will be active and will imply students' participation in the activities proposed, as both receptive and productive language skills will be evaluated.

Requirements

The Common European Language Framework regulates the different stages of linguistic acquisition of English, from starter to proficiency levels. According to this framework, by having a B2 level, the student will be able to:

- Understand the main ideas in complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation.





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- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Essential

Prior to the beginning of this course, the student should have a medium command in English, equivalent to a B1 level. This aspect will be evaluated at the beginning of the term, using both formal and oral tests. A B1 level implies that the student is already able to:

- * Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- * Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- * Produce simple connected text on topics which are familiar or of personal interest.
- * Describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Students will sit an initial placement test to ensure that they have the required level of English.

Skills

- * Ability to use and process information in an efficient manner, which allows learning throughout the years.
- * Ability to interpretate, analyse, summarize and evaluate information in a critical manner.
- * Ability to understand and write topics related to the Humanistic field, showing the adequate maturity when doing so.
- * Ability to work on the academic tasks provided showing a high standard of fluency and correction, according to the context and situation proposed.

Specific

1. The student is expected to successfully understand and produce both written and oral texts at an academic level, showing an adequate degree of correctness.

General

1. The student will be able to understand, write, communicate and read texts in an autonomous manner, using the adequate skills to do so. All reading, listening, speaking and writing exercises will be specific to the branch of studies chosen. Academic skills for writing, speaking, listening and reading will be compulsory..

Content

The contents of this subject will cover different topics and will be mainly academic, but also related to other linguistic aspects. This means that the student will be supposed to show in his/her work the maturity level and academic accuracy that a Bachelor student is supposed to have. All contents and issues will be aimed at acquiring a B2 level of English.

Thematic content





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1. Reading

1. Understanding meaning: deducing the meaning of unfamiliar words and word groups; relations within the sentence/complex sentences; implications - information not explicitly stated, conceptual meaning, e.g. comparison, purpose, cause, effect.
2. Understanding relationships in the text: - text structure; the communicative value of sentences; relations between the parts of a text through lexical and grammatical cohesion devices and indicators in discourse.
3. Understanding important points; distinguishing the main ideas from supporting detail; recognising unsupported claims and claims supported by evidence - fact from opinion; extracting salient points to summarise; following an argument; reading critically/evaluating the text.
4. Reading efficiently: surveying the text, chapter/article, paragraphs, skimming for gist/general impression; scanning to locate specifically required information; reading quickly.

2. Writing

1. General principles of academic writing: defining, classifying, describing, generalizing, giving examples, understanding and giving instructions, comparing and contrasting
2. Cohesion and coherence in the academic text.
3. Conventions of academic writing: paraphrasing and quoting, adequating vocabulary to context, concision, linguistic traits, connectors, register.
4. Main types of academic and professional texts and its characteristics: essays, reports, curriculum vitae, reviews, reports, articles, funding proposals, letters of application, etc.

3. Listening

1. Characteristics of the academic oral discourse, with special focus on the humanistic branch of studies.
2. Strategies for understanding different types of academic and professional speech acts: lecture, exposition, job interview.
3. Strategies for understanding the global idea of an oral text.
4. Communication strategies.

4. Speaking

1. Main characteristics of the academic speech.
2. Different types of speech acts.
3. Use of the voice in public speech.
4. Basic drama and rhetoric techniques when communicating.
5. Tone and intonation.

5. Use of English

1. Sentence structure.
2. Auxiliary verbs.
3. The present tense. Present perfect.
4. Using adjectives as nouns, adjective order.





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5. Narrative tenses, past perfect continuous.
 6. Adverbs and adverbial phrases.
 7. The active and passive voice.
 8. The future tense. Future perfect and future perfect continuous.
 9. Conditionals.
 10. Reported speech.
 11. Gerunds and infinitives.
 12. Relative clauses.
 13. Modal verbs.
 14. Subordination.
 15. Connectors.
 16. Discourse markers.
6. Vocabulary
1. Technical vocabulary related to the fields of philosophy and philology.
 2. Word root and lexicography.
 3. Characteristics of the academic vocabulary.
 4. Word formation, derivation and borrowing.
 5. Synonyms, homonyms and polysemy.

Teaching methodology

Both the practical assessment and the final test must be passed with a 5 for the student to get a pass in the subject.

IMPORTANT NOTE: Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g. if the practical session entails use of the internet for pedagogical purposes).

Attended activities

Type	Name	G. type	Description
Theory classes		Large group (G)	27 hours will be devoted to studying aspects of the English grammar and analysing technical texts . An inductive and interactive methodology will be used in most sessions.Attention will be paid to the process of reading, writing, listening and speaking.





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Type	Name	G. type	Description
Practical classes		Medium group (M)	30 hours will be devoted to medium-group practical sessions in which students will have an opportunity to carry out listening exercises as well as improving their oral skills.
Assessment		Large group (G)	3 hours will be devoted to assessing students by means of a written exam and written and oral presentation of a project.

Non-attended activities

Type	Name	Description
Individual self-study		Students will plan their individual work and carry out a series of grammar, reading and writing activities selected from different sources (70 hours approximately)
Group self-study		Students will write a project on a subject related to the fields of philology or philosophy selected by them and present it in class. These projects will be carried out in a small group. (20 hours).

Workload estimate

Type	Name	Hours	ECTS	%
Attended activities		60	2.4	40
Theory classes				
Practical classes				
Assessment				
Non-attended activities		90	3.6	60
Individual self-study				
Group self-study				
Total		150	6	100

At the beginning of the semester the subject schedule will be available to students through the UIBdigital platform. This schedule will at least include the dates for the continuous assessment exams and assignment deadlines. Furthermore, the lecturer will inform students as to whether the subject syllabus will be carried out according to the schedule or otherwise, including Campus Extens.

Student learning assessment

Those students that can prove that they already have the B2 level (of the Common European Framework) after having taken one of the following exams: First Certificate, BEC 2, BULATS 3, ESOL 7-8 - which has to be recognised by the "Comissió de reconeixement i transferència de credits" - will then be allowed to follow Pathway B (no presencial). They are please asked to address the teacher to discuss their individual case.





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Theory classes

Type	Theory classes
Technique	Extended-response, discursive examinations (Non-recoverable)
Description	27 hours will be devoted to studying aspects of the English grammar and analysing technical texts . An inductive and interactive methodology will be used in most sessions.Attention will be paid to the process of reading, writing, listening and speaking.
Assessment criteria	27 hours will be devoted to studying aspects of the English grammar and analysing technical texts . An inductive and interactive methodology will be used in most sessions.Attention will be paid to the process of reading, writing, listening and speaking. Final mark percentage 10% for pathway A Final mark percentage 0% for pathway B

Final mark percentage: 10% for pathway A

Practical classes

Type	Practical classes
Technique	Real or simulated task performance tests (Non-recoverable)
Description	30 hours will be devoted to medium-group practical sessions in which students will have an opportunity to carry out listening exercises as well as improving their oral skills.
Assessment criteria	30 hours will be devoted to medium-group practical sessions in which students will have an opportunity to carry out listening exercises as well as improving their oral skills. Final mark percentage 20% for pathway A Final mark percentage 40% for pathway B

Final mark percentage: 20% for pathway A

Assessment

Type	Assessment
Technique	Objective tests (Recoverable)
Description	3 hours will be devoted to assessing students by means of a written exam and written and oral presentation of a project.
Assessment criteria	3 hours will be devoted to assessing students by means of a written exam and written and oral presentation of a project. Final mark percentage 50% for pathway A. Final mark percentage 0% for pathway B.

Final mark percentage: 50% for pathway A

Individual self-study

Type	Individual self-study
Technique	Objective tests (Non-recoverable)
Description	Students will plan their individual work and carry out a series of grammar, reading and writing activities selected from different sources (70 hours approximately)
Assessment criteria	Students will plan their individual work and carry out a series of grammar, reading and writing activities selected from different sources (70 hours approximately). Final mark percentage 0% for pathway A.





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Final mark percentage 0% for pathway B.

Final mark percentage: 0% for pathway A

Group self-study

Type	Group self-study
Technique	Objective tests (Non-recoverable)
Description	Students will write a project on a subject related to the fields of philology or philosophy selected by them and present it in class. These projects will be carried out in a small group. (20 hours).
Assessment criteria	Students will write a project on a subject related to the fields of philology and philosophy selected by them and present it in class. These projects will be carried out in a small group. (20 hours).
	Final mark percentage 20% for pathway A
	Final mark percentage 60% for pathway B

Final mark percentage: 20% for pathway A

Resources, bibliography and additional documentation

Apart from these books, further bibliography will be suggested as the course develops.

Basic bibliography

VINCE, MICHAEL. 2009. First Certificate Language Practice. Oxford: McMillan
PRODROMOU, LUKE. 2010. Grammar and Vocabulary for First Certificate . Harlow: Longman
OSENDE, CLIVE; LATHAM-KOENIG, CHRISTINA. 2010. New English File Upper-intermediate. Oxford: Oxford University Press.
CORY, HUGH. 2011. Advanced Writing. Oxford: Oxford University Press.

Additional bibliography

ALCARAZ VARÓ, E. 2000. El inglés profesional y académico . Madrid: Alianza.
ALLEY, M. 2003. The Craft of Scientific Presentations: Critical steps to succeed and critical errors to avoid . New York: Springer.
ARNAUDET, M.L. & M.E. BARRET. 1984. Approaches to Academic Reading and Writing . Englewood Cliffs, N.J.: Prentice Hall Regents.
BOWLER, B. CUNNINGHAM, S., MOOR, P. & S. PARMINTER. 2000. New Headway Pronunciation Course. Upper-intermediate . Oxford: Oxford university Press.
BAILEY, S. 2006. Academic Writing: A Handbook for International Students . London: Routledge.
CAMPBELL, C. 2009. English for Academic Study: Vocabulary - Study Book, Reading: Garnet.
ENGLISH L. M. 1998. North Star Reading and Writing: High Intermediate . 2nd ed., London: Longman.
FLOWERDEW, J. (ed.) 1994. Academic Listening: Research Perspectives . Cambridge: Cambridge University Press.
GLEDINNING, E.H. & B.A. HOLMSTROM. 2000. Study Reading . Cambridge: CUP.
HANCOCK, M. 2003. English Pronunciation in Use . Cambridge: Cambridge University Press.
HUDDLESTON, R. & G. K. PULLUM. 2005. A Student's Introduction to English Grammar . Cambridge: Cambridge University Press.
JAMES, K., R.R. JORDAN, A. MATTHEWS & J. P. O'BRIEN. 1991. Listening Comprehension and Note-Taking Course . London: Nelson.





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LEECH, G., B. CRUICKSHANK and R. IVANIC. 2001. An A-Z of English Grammar and Usage . 2nd ed. Essex: Longman.

MARGOLIS, A. & J. SMITH. 2009. English for Academic Study: Pronunciation - Study Book with audio CDs , Reading: Garnet.

McCARTHY, M. & O'DELL, F. 2008. Academic Vocabulary in Use . Cambridge: CUP.

McCORMACK, J. & S. WATKINS. 2009. English for Academic Study: Speaking - Course Book and audio CDs , Reading: Garnet.

PALLANT, A. 2009. English for Academic Study: Writing - Course Book . Reading: Garnet.

PORTER, D. 2001. Check Your English For Academic Purposes . London: Peter Collin Publishing.

POWELL, M. 1999. Presenting in English: How to give successful presentations . Hove: Language Teaching Publications

Other resources

E- Resources:

<http://englishlistening.com>

<http://esl.about.com>

<http://soundsofenglish.org>

<http://www.diccionarios.com>

<http://www.eslcafe.com>

