The University of the Balearic Islands (UIB) is at once firmly rooted in its own cultural heritage and open to the world.

Our philosophy is based on the provision of services and collaboration with students and business stakeholders, while we are committed to sustainability and environmental protection.

We are key to the future and territorial integration of the Balearic Islands, as we are a driving force in social, cultural and economic progress.

We have four main aims to constantly improve our educational offer (both on campus and through distant learning) to remain at the forefront of research excellence; to have a cultural and social impact on all the Balearic Islands, and to internationalise all aspects of university life, including teaching, research, innovation and administration services.

The UIB offers students all-round training resources to ensure the acquisition of knowledge, values and skills in an educational setting in which the University works with and for people, because WE ARE ALL UIB.

Research is one of Spain’s top five universities in terms of cutting-edge technological development, and animal and plant biology research. It is also one of the world’s top ten universities in tourism research. Additionally, it stands out for projects in fields like chemistry, psychology, geography and urban planning.

Teaching
Our teaching philosophy not only includes a close relationship between students and lecturers, but it also fosters research-based teaching with innovative teaching projects that incorporate modern technologies and subject disciplines. These include the O&O learning system applied to architecture or theatre as a tool in legal ethics.

Knowledge transfer
The UIB actively pursues its goal to generate and disseminate knowledge through the promotion and creation of business initiatives. In recent years, forty start-ups have been founded and another ten are in the pipeline; some fifty patents have been registered, and projects are currently being run in collaboration with Tikitica, Pulena and Mallorca.

Tuition
Compatibility: we offer different class times. You can also register as a part-time student, so that you can reconcile your studies with your personal or professional life. We make it as easy as possible for you to study!

Tutorials: tutorials are available for each of our courses. Additionally, your own personal tutor will provide academic counselling throughout your stay with us. If you have any doubt, just ask!

Internships: Internships are available so that you can successfully access the labour market. Make the most of them!

Campus Extens, your virtual UIB: this is a flexible distance learning service that incorporates the use of telematics into higher education. Tune into the new technologies!

Mobility: with our exchange and mobility programmes you can broaden your education at another university. Take part in this!

Job bank: we have a renowned Career Guidance and Employability Department. They will help you enter the labour market. Sign up!

Languages: learn modern languages and get your level certified. Further your training with us!

And much more...

Culture: you will have access to a wide range of cultural events. Enjoy them!

Personalised attention: we help you get answers for all your academic doubts as they arise, from day one. Find out about it!

Grants and prizes: databases are available with the current calls for applications for all sorts of grants and prizes. Check them out!

Social media: Stay tuned to university life through the social media. Follow us!

Student associations: you can take part in the running of the University. Join us!

Additionally, the UIB campus also offers the following services and facilities:
- Support for people with special needs
- Medical service and pharmacy
- Book shop
- Photocopying service
- Restaurants and canteens
- Banks
Responses to the population's current demands on health and life quality issues are constantly needed and require highly qualified professionals, capable of generating greater scientific knowledge and improving health practices and policies.

The Master’s Programme in Health Care and Quality of Life Research aims at addressing such demands by offering advanced, specialised, interdisciplinary training. This Master’s degree will contribute to completing the training of those willing to steer their professional future towards research and ultimately its practical application in scientific fields related to health and quality of life. However, this Master’s Programme may also provide complementary training in other disciplines in the field of social and health care work.

Commitment to academic excellence, this Master’s Programme offers complementary quality training enabling health professionals to carry out advanced practice as well as teaching, training for health professionals and constant demands of health professionals in the Balearic Islands. The Programme is offered by the UIB’s Faculty and Department of Nursing and Physiotherapy, and the University Research Institute for Health Sciences (UINCS).

In addition, this Master’s Programme opens the way to a PhD degree. Upon completion of this Master’s, students can access the University Research Institute for Health Sciences (UINCS) at the UIB.

What skills will I acquire?

The ability to critically reflect on health intervention and practice. The ability to ask research questions about health care and quality of life, selecting the most suitable methodology for its study and scientific dissemination of its results. The ability to design, implement, manage and assess programmes, projects and resources within the field of health.

What career opportunities will I have?

Committed to academic excellence, this Master’s Programme offers complementary quality training enabling health professionals to carry out advanced practice as well as teaching, training for health professionals and constant demands of health professionals in the Balearic Islands. The Programme is offered by the UIB’s Faculty and Department of Nursing and Physiotherapy, and the University Research Institute for Health Sciences (UINCS).

In addition, this Master’s Programme opens the way to a PhD degree. Upon completion of this Master’s, students can access the University Research Institute for Health Sciences (UINCS) at the UIB.

What is this Master’s programme about?

This Master’s Programme that brings together two broad areas of specialisation, namely clinical humanisation and quality of life, the ultimate aim being the production of knowledge leading to better quality of life.

Structure of the Master’s Programme

<table>
<thead>
<tr>
<th>Module</th>
<th>ECTS</th>
<th>Type</th>
<th>Places available</th>
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<tbody>
<tr>
<td>Module 1</td>
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<td>Compulsory</td>
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<tr>
<td>Research (18 \text{ ECTS})</td>
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<tr>
<td>Public Health</td>
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<td>Research</td>
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<td>Module 2A</td>
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<tr>
<td>Clinical humanisation and quality of life (22 \text{ ECTS})</td>
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<tr>
<td>Module 2B</td>
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<tr>
<td>Epidemiology and public health (24 \text{ ECTS})</td>
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<tr>
<td>Module 2C</td>
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<tr>
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<td>Module 3</td>
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<td>Compulsory</td>
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<tr>
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<tr>
<td>(12 \text{ ECTS})</td>
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FURTHER INFORMATION

Center for Postgraduate Studies, University of the Balearic Islands

Dra. Berta Pau Lourido
http://cep.uib.cat/en/Alumnat/Beques/


http://cep.uib.cat/en/master/MSQV.

For further information please check http://estudis.uib.cat/eu/master/MSQV. Instalment payments are available.

1) The official Master’s Programme in Health Care and Quality of Life was born out of the interest and constant demands of health professionals in the Balearic Islands. This Programme is offered by the UIB’s Faculty and Department of Nursing and Physiotherapy, and the University Research Institute for Health Sciences (UINCS).

2) The lecturers and research groups involved in this Master’s Programme have a large publishing record in international, high-impact journals, as well as evidence of their capacity to train future researchers and leaders in health care as well as their ability to take innovative research and action lines providing evidence on health care and quality of life.

3) The expertise of the researchers and lecturers involved in this Master’s Programme is evidenced by the large number of competitive research projects they have successfully undertaken. This will make it possible for students to work on thematic strands of work that are intended to provide evidence in the field of health and quality of life.

4) Also involved in this Master’s Programme are some consolidated research groups at the Palma Institute of Health Research (IUIP), located at the Son Espases University Hospital. The Institute was created with the aim of conducting research in the fields of health and biomedical research, with a special focus on the Balearic Islands.

5) Many of the lecturers involved have ample clinical experience and numerous business and international contacts. This makes it possible for active partnerships to be set up so that students can carry out research projects, produce scientific publications and benefit from research stays or work placements.

6) This Programme arises from collaboration between various areas of knowledge, which generates synergies capable of broadening each professional’s perspective when it comes to facing the different, complex situations that appear in the world of health care and quality of life. It is a Master’s Programme that brings together two broad areas of specialisation, namely clinical humanisation and lifestyles and public health, the ultimate aim being the production of knowledge leading to better quality of life.

Module 2A

<table>
<thead>
<tr>
<th>Module Title</th>
<th>ECTS</th>
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<td>Clinical humanisation and quality of life</td>
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<tr>
<td>Epidemiology and public health</td>
<td>24</td>
<td>Compulsory</td>
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Module 2B

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<tr>
<th>Itineraries (select one)</th>
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<td>Community Health</td>
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<tr>
<td>Occupational Health</td>
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<td>Public Health</td>
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Module 2C

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Module 3

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<td>Master’s Thesis</td>
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Research Methodology Module

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<tr>
<td>Qualitative health research methodology</td>
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<tr>
<td>Secondary health research</td>
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<tr>
<td>Use of new technologies for advanced searches, dissemination and transfer of knowledge in the field of the Health Sciences</td>
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Supplementary Module

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<tr>
<td>Critical health research, practices and citizenship</td>
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<tr>
<td>Clinical practice based on research results and improved efficiency in health care</td>
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<tr>
<td>Global health and education for development</td>
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<tr>
<td>Health from a gender-based perspective: consequences of gender-based violence and risk situations</td>
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Perfect Health Module

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<tr>
<td>Physical exercise as a preventive and therapeutic measure in metabolic diseases</td>
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<tr>
<td>Physical exercise as a method for the prevention and treatment of musculoskeletal injuries</td>
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<tr>
<td>Public Health and the Urban Environment</td>
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<tr>
<td>Public Health and Food</td>
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<tr>
<td>Health assets and healthy environments</td>
<td>3</td>
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<tr>
<td>New technologies and Healthy Lifestyles</td>
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<tr>
<td>Biological, psychological and social intervention in people with sensory processing / motor disorders</td>
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Lifestyles and Public Health Module

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<td>Social behaviour in social health care organisations</td>
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<tr>
<td>Communication and social skills training for health professionals</td>
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<td>The impact of the hospitalisation of children, adolescents and family members</td>
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<tr>
<td>Occupational stress in health professionals</td>
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<tr>
<td>Residential and family environment and its impact on elderly health</td>
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<tr>
<td>Mental health and prevention in early childhood</td>
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Elective Module

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<tbody>
<tr>
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